



Green Hills School

PO Box 14 Greendell, NJ 07839

Principal: Jennifer Thompson

www.greenhills.org

GRADE 4 REPORT CARD

STUDENT: _____

TEACHER: Brian Martin

YEAR: 2018 - 2019

Progress Indicator Key for Content Areas	Attendance			
4 - The student independently and consistently exceeds marking period benchmark standards.	MP1	MP2	MP3	Total
3 - GRADE LEVEL EXPECTATION: The student meets marking period benchmark standards.	Absent	0		0
2 - The student demonstrates progress toward meeting marking period benchmark standards.	Tardy	0		0
1 - The student demonstrates limited progress toward meeting marking period benchmark standards.				
N/A - Not Applicable				
Progress Indicator Key for Behaviors That Support Learning				
AT = All of the Time				
MT = Most of the Time				
ST = Some of the Time				
WS = With Support				
N/A = Not Applicable				

Marking Period:	1	2	3	Marking Period:	1	2	3
Integrated Language Arts 4				Integrated Language Arts 4 CONT.			
Domain: Reading- Literature Text				Present information, findings, and supporting evidence with clear reasoning			
Make connections and draw inferences from literature, citing details and examples				Speak audibly in complete and coherent sentences			
Determine a theme of a story, drama, or poem				Domain: Language			
Explain major differences between poems, drama, and prose				Demonstrate command of grammar and usage			
Read and comprehend literature at or above grade level text-complexity				Demonstrate command of capitalization, punctuation, and spelling			
Domain: Reading- Informational Text				Demonstrate understanding of word relationships (figurative language etc.)			
Make connections and draw inferences from informational text, citing details and examples				Mathematics 4			
Determine main idea				Domain: Operations and Algebraic Thinking			
Explain events, procedures, ideas, or concepts in an informational text				Demonstrate ability to interpret and solve multi-step word problems involving the four operations using whole numbers			
Read and comprehend literary nonfiction at or above grade level text-complexity				Work with factors and multiples within 100			
Domain: Reading Foundational Skills				Generate and analyze patterns			
Read with accuracy and fluency to support comprehension				Domain: Number and Operations in Base Ten			
Domain: Writing				Understand place value concepts through 1,000,000			
Write narratives to develop real or imagined experiences or events, including details and accurate sequencing.				Fluently multiply and divide within 100			
Write informative/explanatory texts to examine and convey complex ideas and information clearly				Multiply and divide multi-digit numbers with and without remainders			
Write arguments using valid reasoning and evidence to support claims				Fluently add and subtract within 1,000,000 using a standard algorithm			
Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience				Performs multi-digit arithmetic using place value understanding and properties of operations			
Strengthen writing by planning, revising, editing, and rewriting				Flexibly use a variety of strategies solve problems with multiplication and division within 1000			
Domain: Speaking and Listening				Domain: Number and Operations—Fractions			
Prepare for and participate in academic conversations and collaboration with peers				Extend understanding of fraction equivalence and ordering			
				Compare fractions through reasoning, models and creating common denominators			



Green Hills School

PO Box 14 Greendell, NJ 07839

Principal: Jennifer Thompson

www.greenhills.org

GRADE 4 REPORT CARD

STUDENT:

TEACHER: Brian Martin

YEAR: 2018 - 2019

Marking Period:	1	2	3	Marking Period:	1	2	3
Mathematics 4 CONT.				Science 4 CONT.			
Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers				Uses data/evidence to construct explanations and design solutions			
Solve mathematical and word problems with multiplication of fractions by whole numbers				Asks questions and defines problems			
Understand decimal notation for fractions and compare decimal fractions				Art 4			
Domain: Measurement and Data				Demonstrates understanding of concepts and an application of skills			
Solve problems involving measurement and conversion of measurements				Participates, cooperates, and persists			
Collect, organize and use data represented in fractional units to solve addition and subtraction problems.				Performing Arts 4			
Solve addition and subtraction problems involving angles and angle measurement				Demonstrates understanding of concepts and an application of skills			
Domain: Geometry				Participates, cooperates and persists			
Work with properties of lines and angles involving two-dimensional figures				World Language 4			
Mathematical Practices				Demonstrates understanding of concepts and an application of skills			
Make sense of problems and persevere in solving them				Participates, cooperates and persists			
Reason abstractly and quantitatively				Library/Media 4			
Construct viable arguments and critique the reasoning of others				Demonstrates understanding of concepts and an application of skills			
Model with mathematics				Participates, cooperates, and persists			
Use appropriate tools strategically				Physical Education 4			
Attend to precision				Demonstrates skill performance			
Look for and make use of structure				Participates, cooperates, and persists			
Look for and express regularity in repeated reasoning				Health 4			
Social Studies 4				Demonstrates understanding of concepts			
Explains relationships between two or more individuals, events, ideas or concepts in informational texts				Behaviors That Support Learning			
Uses information from multimedia elements or digital sources to answer questions or solve problems				Self-advocates			
Integrates information from several texts on the same topic				Persists			
Response to informational text is reflective and supported by evidence				Uses Active Listening Skills			
Science 4				Works Well With Others			
Obtains, evaluates, and communicates information				Expresses Kindness and Respect for Themselves and Others			
Plans and conducts investigations using models				Takes Risks and Learns from Mistakes			
				Strives for Accuracy			
				Manages Time, Space, and Materials			
				Participates in Class Activities and Discussions			
				Completes Homework			



Green Hills School

PO Box 14 Greendell, NJ 07839

Principal: Jennifer Thompson

www.greenhills.org

GRADE 4 REPORT CARD

STUDENT:

TEACHER: Brian Martin

YEAR: 2018 - 2019

Marking Period 1 Comments
Marking Period 2 Comments
Marking Period 3 Comments